

PEARL RIVER JUNIOR COLLEGE LIBRARY

Thirty-ninth Annual Catalogue

Pearl River Junior College
and High School

Poplarville, Mississippi

Pearl River, Hancock, Marion, Lamar, and Jeff Davis Counties

Co-operating



Announcements For The Session 1948-49

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Announcements For The Session 1948-49

The college reserves the right to change any policy or offering
stated herein when necessary

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FOREWORD

All prospective students and their parents do not have the opportunity or the satisfaction of visiting the school of their choice, seeing the scope and plan of its buildings, viewing its campus, meeting the officials and teachers. Hence it is a pleasure to present to prospective students and patrons in the following pages the program, aims and purposes of Pearl River College, and glimpses of the intangibles which make up its atmosphere.



VIEW OF ADMINISTRATION BUILDING

CALENDAR FOR SESSION 1948-49

August 28, Saturday, 8:00-10:00, Faculty meeting.

10:00-12:00 Registration local high school pupils.

August 30, Monday Orientation of all freshmen students. New college students and old students who have less than 27 semester hours, meet in library at 9:30 for information as to selection of courses and placement test.

Registration 8:30-2:30. . . High school students and sophomores.

August 31, Tuesday . . . 8:30-2:30 Registration of freshmen students.

September 1, Wednesday . . 8:30 class work begins.

September 6, Classifications are regarded as permanent, and may be changed only by permission of classification committee, special fee of one dollar for registration beginning on this date.

October 8, Friday First Term Ends

November 19, Friday Second Term Ends

November 24 - November 29 Thanksgiving

December 17 - January 3 Christmas Holidays

January 14, Friday First Semester Ends

January 17, Monday Second Semester Begins

February 25, Friday Fourth Term Ends

April 8, Friday Fifth Term Ends

May 15, Sunday Baccalaureate Sermon

May 17, 8:00 P. M. Graduation Exercises

May 20, Friday Session Closes

BOARD CALENDAR 1948-1949

The boarding department is operated on the basis of a school month of four weeks. Board is due and payable at the beginning of each school month as follows:

August 30	First Month
September 24	Second Month
October 22	Third Month
November 19	Fourth Month
January 3	Fifth Month
January 28	Sixth Month
February 25	Seventh Month
March 25	Eighth Month
April 22	Ninth Month

Fees and tuition are payable by the semester, one-half at time of registration and the balance at beginning of the second semester. See schedule of payment of fees.

BOARD OF TRUSTEES**Pearl River County**

JOHNNY A. GRICE, President

A. O. AMACKER, Secretary

ENOCH SEAL

O. W. MOODY

A. S. DAVIS

MONROE SMITH

Marion County

N. L. WATTS, Supt. of Education

H. F. DUNAWAY

Hancock County

E. E. BRELAND, Supt. of Education

S. P. POWELL

Jefferson Davis County

JOHN BYNUM, Supt. of Education

HON. ROBERT G. LIVINGSTON

Lamar County

D. C. BILBO, Supt. of Education

C. D. JACKSON

BOARD OF SUPERVISORS**Hancock County**

ED. P. ORTTE

JOE JONES

FRANK KELLER

JOHNSON S. SHAW

JACK LOTT

Jefferson Davis County

TOM B. SLATER

DANIEL DEEN

J. P. PARISH

R. E. TYRONE

W. C. WILLIAMSON

Lamar County

F. K. PHILLIPS

A. G. BEALL

BEN SONES

R. S. LOTT

L. M. BOYER

Marion County

L. A. NEWSOM

H. O. MORRIS

LEON McKENZIE

C. E. THORNHILL

BUFORD SMITH

Pearl River County

RALPH STOCKSTILL

SOLLIE H. BURGE

PAUL WATTS

JOE R. LEE

LAWRENCE HOLDEN

FACULTY

R. D. McLendon, B. S.; M. A.	President
C. K. Algood, B. A.	Science
Thelma Batson, B. M.; M. A.	Voice, Piano
Vivian Brady, B. A.	English
Maggie Berry, B. S.; M. S.	Home Economics
Dixie Clanton, B. S.; M. A.	English
James O. Cox, B. S.; M. A.	Commerce
Woodrow T. Daley, B. S.	Coach
Mrs. Woodrow T. Daley, B. S.; M. A.	Social Studies
To Be Supplied	Languages
To Be Supplied	Band
T. P. Fornea, B. S.; M. A.	Director of Special Program And High School Principal
T. D. Holden, B. S.; M. Ed.	Athletic Director
P. R. Lane	Refrigeration
Kenneth E. McCoy, B. S.	Agriculture
Graham McDonald, B. S.	Science
V. M. McLendon, B. S.	Dean of Men
Eunice McSwain, B. S.; M. A.	English
A. B. Nicholson, B. S.; M. A.	Dean-Registrar-Education
Mrs. T. A. Patterson, B. A.	Dean of Women
Mae Rogers, B. S.; L. S.	Library
M. C. Scales, B. S.; M. S.	Industrial and Vocational Arts
M. J. Tiernan, PhD.	Science
J. H. Williams, B. A.; M. A.	History
Lula Webb, B. S.; M. S.	Mathematics

OFFICE OF ADMINISTRATION

R. D. McLendon	President
A. D. Nicholson	Dean and Registrar
V. M. McLendon	Dean of Men
Mrs. T. A. Patterson	Dean of Women
Tommie Fornea	Director of Special Program And High School Principal
Mae Rogers	Librarian
Anne Dandridge	Secretary and Bookkeeper
Tommie Lou McCann	Secretary
Mary Lou Jacob Kyle	Dietitian
Mrs. Lena D. Campbell	Hostess
E. P. Kahl	Farm Manager

GENERAL INFORMATION

History

Pearl River Junior College is among the oldest schools of its kind in the South and the pioneer Junior College in the state. It has been the pathfinder for secondary education in South Mississippi. Maintaining the highest standards, its development has been contemporaneous with the evolution of the "New South," and P. R. C's graduates, winning distinction in every line of endeavor, have been potent factors in promoting the power and prestige of this South.

The first charter was granted in 1912, the school being incorporated under the name of the Pearl River County Agricultural High School.

In 1926 the school reorganized under the name of Pearl River Junior College.

Location

Poplarville, with its 2,000 population, the home of Pearl River Junior College, is in many respects an ideal school town. Located in the heart of the Tung Tree Belt, on the main line of the Southern Railway, about 40 miles south of Hattiesburg, Mississippi, and 79 miles north of New Orleans, Louisiana, and also on the famous North-South Highway No. 11, which, connects these two cities, Poplarville is easily reached by rail, auto or bus.

Purpose

The Pearl River County Agricultural High School and Junior College is organized on the basis of the junior and senior years of high school work and freshman and sophomore years of college work.

This work is organized and directed to meet certain definite needs in the educational system of Mississippi. These needs are:

1. To prepare near home under proper environment, students for senior college. Graduates of this junior college who transfer to senior colleges get full credit for their work, make

credible marks in their junior and senior years, and complete their courses without loss of time.

2. To provide standard college work in freshman and sophomore years at a cost that is in reach of the masses. The cost of attending this junior college is less than one half the cost of attending the average senior college. This enables any ambitious boy or girl to attend college.

3. To make provisions for certain vocational or semi-professional courses which prepare the students on a broad cultural basis for certain professions.

4. To provide a guidance program through which the students are led to discover their aptitudes, abilities, and special traits. Students are helped to develop to the fullest extent their capacities for leadership, and are advised in the election of their courses, and are helped in the solution of many of their perplexing problems of youth in school. They are encouraged to form right habits of study and deportment and to conform their social behavior to activities approved by the best people. In this program the students are led to put emphasis on citizenship for present day democracy.

Affiliation

The High School Department of Pearl River Junior College is accredited by the State High School Accrediting Commission, and by the Southern Association of Secondary Schools. Hence credits earned in this school will be accepted by other high schools in the Association. Graduates may enter any college in the Association by certification.

The Junior College is accredited by the Association of Mississippi Colleges, Southern Association of Colleges and Secondary Schools, and by the American Association of Junior Colleges.

Faculty

Pearl River College's faculty is composed of specially competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students over difficulties and perplexities. Their personal character is above reproach, and their personality of a type that appeals to young people.

They hold the student to a high standard of conduct, yet are one of them outside of the classroom. They and their families living in the same buildings with the boys and girls make life homelike, and supply them association which though conforming to teachers, is profitable and inspiring to all students.

Library

The library is located on the second floor of Jacob's Hall, the high school administration building.

There are about 6,000 volumes, including government publications and bound periodicals. In addition to these there are many other bulletins, pamphlets, and picture collections. Unabridged dictionaries, encyclopedias, and reference sets are accessible to all students. In addition to general current events magazines, every student will find the magazine which will provide him with leisure reading.

Local, county, state, and national newspapers and current magazines may not be taken from the library. Books to be used for class assignments from time to time are placed on reserve by the librarian upon the request of faculty members. These books may be taken from the library to be returned by eight o'clock the following morning. Other books in the stocks may be checked out for a period of a week, after which, except for new books, time may be extended, if there have been no calls for them in the meantime.

A full time librarian is employed.

The library is one of the most important college centers, so students are encouraged to spend their vacant periods there. We want them to feel free in using the library and in asking the librarian questions in locating materials. We expect them to be thoughtful of others and to remember always that the main reason for which they go to the library is to enrich themselves mentally by study, reading for the purpose or for some specific assignment.

Summer School

In order to accommodate high school and college students who wish to accelerate their training, Pearl River College provides a ten-weeks summer school.

The teachers in summer school are chosen from the regu-

lar faculty, and they require the same standard of work as is done in the regular session.

Courses in summer school are offered in keeping with the need of the students and are chosen from any of the courses listed in this catalogue.

The summer session opens June 6 and closes August 13, and will operate six days per week and six hours per day.

Fees for science and special departments will be the same as listed in this catalogue. The fees covering registration, library, college paper, athletics, physical education and medical will be dispensed with during the summer session; however, a special fee of \$2 per semester hour will be charged college students and a fee of \$12.50 per unit will be charged high school students. This is a non-refundable fee.

Room and board for the summer session will be the same as that charged during the regular session.

There will be a NONRESIDENT TUITION charge of \$100.00 per session for all students whose parents or guardians are not legal residents of the state of Mississippi. This tuition applies equally to all college students and high school students not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

Environment

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by social culture, religious activities and superior citizenship. The administration recognizes the duty of the institution to so safeguard their environment that every student may develop moral and spiritual strength. Rowdies and incorrigibles are not tolerated. The spiritual welfare of students entrusted to our care is regarded as of highest importance. Chapel services are conducted by local ministers and faculty members. Regular attendance upon the Sunday morning services is required of all students. Sunday evenings are left open until nine o'clock for the students desiring to attend evening services. Religious beliefs and connections of every student are respected and nothing is done or said in any of the services of the school to offend or alter his belief.

Scholarship

Pearl River College insists upon sound scholarship. The courses of study and methods of instruction are designed to develop the students power of observation, reason, and application. Special and individual attention, as need for same is ascertained, is given students that deficiencies may be overcome and progress made.

Small Classes

Of still further advantage to the student is the fact that small classes make possible frequent recitation and constant contact of pupil and instructor. This system aims chiefly not only at the imparting of knowledge, but on the training of the mind through application and directed attention—the learning of the best of all lessons—how to study.

Student Life

Education is more than the mere accumulation of knowledge. Intellectual achievement is the core of the program of every reputable school, but it must offer more. A student must have social contacts that he may have confidence, poise and dignity. P. R. C. is not unmindful of this need. Intra-mural and interscholastic athletic programs, interscholastic debates, regular school dances and other school activities provide these contacts. The program is stimulating and challenging the highest and finest qualities of the student, and is so arranged that he enjoys each activity as he participates in it.

Discipline

Discipline at Pearl River Junior College is founded upon the principle of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority—all characteristics of the good citizen. Submission to authority is the first part of training in leadership. It is the axiom that one cannot properly lead until he has learned to obey. Pearl River Junior College is preparing students to be good citizens and leaders in whatever walk of life they may enter. Discipline plays an important part in this preparation.

Self discipline is emphasized. The rules of the school do not unduly restrict the freedom of the students. Only those

rules which are considered essential to the welfare of the school and the development of the student's character are imposed. However, since obedience to lawful authority is a fundamental of discipline, prompt compliance with all regulations and orders issued is strictly enforced.

The first principle in the supervision of discipline is that it must be applied equally to all. This prevents the granting of special privileges to a few. Parents are requested not to ask for such privileges for their sons and daughters. No one detects a real injustice nor resents a real or fancied one, more quickly than the growing boy or girl. The constant concern of those charged with the administration of discipline at Pearl River Junior College is that it shall be done with fairness and justice to all.

This phase of training is carried out by the Dean of Men and the Dean of Women.

Dismissal of Students

A student whose continuance in school no longer meets the approval of the school authorities on account of health, scholarship, or deportment may be requested to withdraw.

A Word to Parents

A student in any boarding school is under the dual control of his parents and the school authorities and it is necessary, if the student is to benefit from the time spent in the school, that parents and the school authorities co-operate to the fullest extent. This school has no desire to infringe upon the natural authority which all parents should exert over their offspring. At the same time it must be recognized that a parent, in entering a son in a boarding school, automatically, delegates much of his own authority and control to the school. Regulations covering all essential points of duty and conduct are promulgated from time to time in oral and written orders. These are subject to modification at any time, as experience or change of circumstance may require. They are not given here in full, but it is desired to acquaint parents with our general regulations in order that they may know just what is expected of them as well as of the student. We will understand, therefore, that the registering of a student automatically signifies an acceptance of our regulations; and parents are urged not to

ask privileges for their sons and daughters which are contrary to our policies. Parents are also requested to communicate with the President or Deans should they receive letters from their sons or daughters indicating that they are dissatisfied. Many times this dissatisfaction is due to homesickness, especially at the beginning of a term, and may be easily remedied.

Visiting Permits

A student is permitted to make week-end visits home if so desired by his parents, provided his record is satisfactory and that the visit does not in any way interfere with regular or extra-curricular school activities.

Other visits or leaves may be granted by the Dean of Women to girls or the Dean of Men to boys upon request from the proper authorities.

All students are to comply with all rules and regulations governing leaves.

Physical Equipment

Pearl River Junior College has an adequate educational plant. With all the buildings, grounds, and equipment included, we have about half a million dollars' worth of school properties—consisting of a campus and grounds of over 350 acres, with a well stocked farm, rifle range, two athletic fields, two drill grounds, an excellent gymnasium and basketball court, tennis courts, together with five large dormitories, one large auditorium, library, administration building, college building and high school building. One of the large dormitories houses the Student Center, which includes the school's Postoffice, book store, game rooms, reception rooms for parents or visitors, and a general recreation room equipped with piano, radio, and a Wurlitzer music box for convenience of the students.

Recreation

A period of two hours in each school day is set aside for a recreation period. Students are urged to participate in the athletic activities which include interscholastic and intramural contests in football, baseball, basketball, tennis, and volley ball. A primary objective of the program is to have every student participating in our sports program.

Infirmary and Medical Care

Every precaution is taken to safeguard a student's health. Local practicing physicians are called in when the need arises. Students needing hospitalization are taken to the Poplarville City Hospital, which is excellently equipped.

Meals

The planning and preparation of the meals are in charge of our dietitian and several excellent cooks. The diet consists of a wholesome and well-balanced variety of food. Fruits, fresh vegetables, and milk are listed on every day's menu. The average gain in weight per student is twelve pounds per year.

The large dining room is inviting with its light colored walls, its curtained windows, ample light, and attractive tables. A faculty officer is in charge of each table, and students observe the same rules of table etiquette as practiced in every home of refinement.

The Campus Newspaper

The Cadet is the official newspaper of the college, and it is entirely produced and edited by students, and printed in Poplarville. The editor-in-chief and staff are elected by the student body each year, and the paper is published under the general direction of the English Department. Students are urged to make contributions to the publication, and it affords opportunity for the development of talent in writing and newspaper work. Each class is expected to take charge of one issue of the paper during the year, and considerable competition results with benefits to all concerned.

Dances

Under the direction of the faculty committee, formal and informal dances are held in the school gymnasium. The dances are sponsored by the various organizations. Written invitations are sent by the students to their friends who must have been approved by the faculty committee.

General

Quarters of students are subject to inspection at all times, and occupants are responsible for their condition and contents.

Damage to school and government property must be paid for by the perpetrator.

The shooting of fireworks of any kind in the buildings is forbidden.

Attendance at all prescribed duties is a fundamental requirement. Absence is subversive of the purpose for which students attend school. Absence without leave from any duty is a major offense and will be dealt with accordingly.

SOME OF THE THINGS STUDENTS OF THIS SCHOOL ARE EXPECTED TO DO:

Tell the truth	Be soberly in their habits.
Make an earnest effort	Be just and fair
Lead a clean life	Be ladies
	Be gentlemen

SOME OF THE THINGS STUDENTS MUST ABSTAIN FROM:

Hazing

Gambling or having possession of devices used for same.

The use of profane or obscene language.

The possession of firearms other than as furnished in military department.

Drinking intoxicating beverages.

Items to Bring from Home

The following should be brought from home by ALL students:

4 sheets for single beds.

2 pillow cases

1 pillow

1 blanket and other bed covering

6 bath towels

6 face towels

Toilet articles

1 100W light bulb

Veterans

During the war Pearl River Junior College organized its program to further the war efforts, to enable students to obtain valuable pre-induction courses, and to accelerate their educational aims and objectives.

Now that the war is over and many veterans are returning to complete their education, Pearl River Junior College is mindful of their needs and is reorganizing its program so as to offer on the junior college level, courses, and facilities to meet their needs.

In our guidance services we are able to help the veterans in their education and vocational aims, and assist them in all problems connected with Veterans Administration.

Veterans who have not completed high school will find many opportunities to facilitate their education in our Specialized Student Program, described on page 29 of the catalogue.

College students will find outlined in this catalogue courses leading to various professions. Veterans who expect to go to senior college are advised to select a group of studies that will meet the requirement of the senior college which they expect to attend.

We are mindful of the large number of veterans who do not expect to go beyond the junior college level, but are interested in terminal education, courses of a practical nature that will help them directly in a vocation. These veterans may be interested in our special course: "Refrigeration and Air Conditioning," or in many terminal courses in our college program.

Veterans' Home

An apartment building to accommodate married G. I's has recently been completed. This building has twenty-four apartments fully equipped for housekeeping to accommodate married veterans and their families.



VETERANS APARTMENTS—FOR G. I. FAMILIES



POPLARVILLE HOSPITAL—CONVENIENT LOCATION



HUFF HALL

Huff Hall

This building is a three-story brick structure erected in 1903, located near the center of the campus. It will house 75 students and two faculty members. All rooms in this building have just been repaired, renovated and redecorated.

Moody Hall

This building is a large two-story brick structure, located near the north gate of the campus. In it are the offices of the President, the Dean, six large college classrooms, two laboratories, Home Economics department, the Museum of Natural History, one of the most complete of its kind in the South, and the Gymnasium. This building was constructed in 1926 at a cost of \$50,000, and is adequately equipped for college purposes. The Commercial Department is also located in this building.



PEARL RIVER HALL

Pearl River Hall

A two-story brick building constructed in 1933, which accommodates 80 students and the families of two faculty officers. Like Huff Hall, it is equipped with shower baths and built in lockers, steam heat, and electric lights.

Poplarville Hospital

An added advantage afforded Pearl River Junior College boarding students as they are furnished All Medical Attention at this hospital during the school year, for the cost of the Medical Fee listed in this catalogue, under "Expenses."

Crosby Hall

A two-story brick building constructed in 1933, which ac- with shower baths, running water in every room, built-in lockers and living quarters for two faculty members and their families, all on the second floor. Located on the first floor are, the dining room and kitchen. The dining room can accommodate two hundred fifty students at one sitting.



BATSON HALL—FRESHMAN GIRLS DORMITORY

Batson Hall

Constructed in 1903, it is the largest dormitory building on the campus. A three-story brick structure with accommodations for one hundred students, it is used for housing the Student Recreation Center, Post Office and College Store.

Jacobs Hall

This is a large three-story brick structure erected in 1911-12. In it are the offices of the high school principal and the librarian. Five large class rooms are on the second floor, while the third floor accommodates the library.

A full collection of books, catalogued and indexed, both of reference and literature, is to be found on the shelves of the library located in this building. Subscriptions to no less than 75 leading periodicals and leading newspapers stimulate the "browsing" hobby.



WHITE HALL—SOPHOMORE GIRLS' DORMITORY

White Hall

A two-story brick building of the most recent construction and modern design. It has a capacity of fifty students. This building is the home of the sophomore girls.

Industrial and Vocational Arts Laboratory

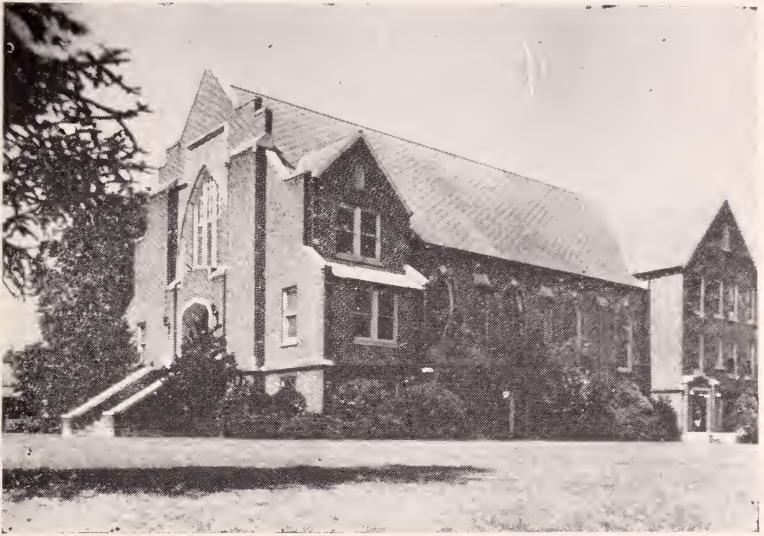
A one-story brick building excellently equipped for drawing, metal work, bench and machine woodwork; constructed in 1938. A new addition to house additional machines has just been completed.

The President's Home

This is an attractive one-story brick building, with well kept grounds, located near the south gate of the campus.

CHURCH

The school requires attendance at one church service each Sunday. Students will be allowed to choose which church of



BAPTIST CHURCH—POPLARVILLE, MISS.

the three denominations represented in Poplarville, (Baptist, Methodist, Presbyterian) they shall attend. If a service should not be held at the church of their choice, students will be required to attend another. Students will be excused from attendance at church only upon receipt of a written report from parents or guardians. Time is allowed for attendance at Sunday School, but such attendance is optional.

ACADEMIC ORGANIZATION

Type of Organization

Pearl River Junior College is organized on a four year basis, the last two years of high school work and the first two years of college work—the eleventh and twelfth grades of high school and freshman and sophomore years of college work.

Grades

The session is divided into two semesters, each comprising three six-week periods. Grades will be sent to parents at the end of each period. Parents are urged to study these reports and if they find the work unsatisfactory contact the teachers to determine the cause. Cooperation between the home and school sometimes will prevent failure.

The following grading system is used: A, excellent; B, good; C, average; D, poor; E, conditional failure; I, incomplete course; F, failure.

Tests are given at the end of each six-weeks term. In determining the six-weeks' average, the daily grades count two-thirds, and the test grades one-third.

Semester grades are determined by averaging the three six-weeks grades, which count three-fourths, with the semester examination, which counts one-fourth.

Students making an average semester grade of E, are entitled to one special examination during their first six weeks of the next semester.

Grades on special examination will be marked D or F.

Students making a grade of E for the first semester may remove it by making a C average the second semester. Conditions not removed according to these regulations, will be marked F grade. A grade will be recorded for all courses pursued for one week or more.

Absences

Habits of regularity and punctuality are stressed. Absences due to sickness or assigned school duties are excused

by the proper authorities. For unexcused absences certain privileges will be denied the student, and his grades will be lowered.

Change of Schedule

Schedules are considered permanent after the first week of any semester, and cannot be changed without special permission from the principal, if a high school student; or from the dean, if a college student. A fee of fifty cents will be charged for any change in schedule after the first week. Any student who drops a course without permission will receive an F on the course and will be subject to discipline.

Medals

The following medals are offered annually:

Scholarship medal offered by H. K. Rouse to high school pupil making the highest general average.

Home Science medal offered by T. A. Rawls to high school girl making greatest progress in home science.

Scholarship medal offered by President R. D. McLendon to the college student making the highest general average.

Citizenship medal by Superintendent of Education, A. O. Amacker.

Journalism medal by Murphy Weir.

The Best Athlete medal by J. J. Holcomb.

How to Withdraw

For an honorable withdrawal the student, if it becomes necessary for him to leave school during the session, must secure a withdrawal slip from the registrar and present it to the secretary. If this procedure is not followed, the student will forfeit his right to any refund, his permanent record will be marked F for each subject taken, and on his record will be entered "Withdrew without permission."

HIGH SCHOOL DIVISION

Entrance Requirements

The high school division of Pearl River Junior College includes the eleventh and twelfth grades. For a student to enter the high school division as a regular student he should have completed a minimum of eight units of which two should be in English and one in algebra.

Students desiring to enter the high school division should have the superintendent or principal of their school mail to the registrar before September 1, 1948, a complete transcript of their high school record.

Registration

Students should register and classify according to the schedule outlined in this catalogue. They should take part in the orientation program given the first week.

Students in the eleventh and twelfth grades who plan to go to college should arrange their high school program to include four units of English, two units of algebra, one unit in plane geometry, and two or three units in science. A fee of \$1.00 is charged for late registration.

Requirements for Graduation

To be eligible for graduation from high school, a student must earn 16 standard units, 14 of which must be academic. Subjects required are: English 4 units; mathematics 2 units; Social studies 3 units; American History included; vocational 2 units. Three of the 16 units must be earned in this institution. Physical Education and Library Science are required.

Honors

High school students who earned on the average of 2.2 quality points per unit, will graduate WITH HONORS; those who average 2.6 quality points per unit will graduate with SPECIAL HONORS, provided no grade is lower than C.

HIGH SCHOOL PROGRAM OF STUDIES

Grade Eleven

Required—

English 1 unit

U. S. History 1 unit

Home Economics—

Girls 1 unit

Vocational—Boys .. 1 unit

Physical Education 1-4 unit

Library Science

Elective—

Physics 1 unit

Shorthand and

Typing 1 unit

Plane Geometry ... 1 unit

Mechanical

Drawing 1-2-1 unit

Bench Woodwork 1-2-1 unit

Bible 1 unit

Music 1-2 unit

Sight Singing 1-4 unit

Grade Twelve

Required—

English 1 unit

Vocational 1 unit

Physical Education 1-4 unit

Elective—

Advanced Algebra . 1 unit

Chemistry 1 unit

Shorthand and ..

Typing 1 unit

Civics 1-2 unit

Economics 1-2 unit

Solid Geometry .. 1-2 unit

Bench Woodwork 1-2-1 unit

Mechanical

Drawing 1-2-1 unit

Bible 1 unit

Music 1-2 unit

Sight Singing 1-4 unit

SPECIAL PROGRAM FOR HIGH SCHOOL STUDENTS

The Special Students Program has been organized for the purpose of aiding adults in acquiring a high school education. This program is of special interest to veterans who lack high school credits or who need refresher work to better equip them for following specialized courses in colleges and universities. A student is allowed to enroll in this program at any time, to take any subject desired, and to progress in keeping with his ability and effort. Individual attention and vocational guidance are given each student by counselors in the student workshop. This program has been in operation since January 21, 1946, and has attracted many veterans from various parts of the South. One may enroll at any time.

Junior College Department

College Entrance Requirements

Students may be admitted to Pearl River Junior College in any of the following methods:

A. On a certificate from an accredited high school showing that the student has earned 15 standard units. The following units must be included in those presented for college entrance:

English	3
Mathematics	2
History or Civics	2

The other eight may be selected from units approved by the State Accrediting Agency.

B. On written examination. Students transferring from non-accredited schools may enter by passing a satisfactory examination on work taken in a non-accredited school.

C. By transfer. Students may transfer from other accredited colleges and receive credit for which their transcripts entitle them.

D. Special students. Students twenty-one years of age who have not earned the required number of units may be admitted as special students. They cannot be given college credit for work done until entrance requirements are satisfied.

If college mathematics is to be taken, the student must include 1 1-2 units in Algebra and 1 unit in Plane Geometry.

Students transferring from other schools should have their transcripts sent to school before September 1, 1948.

Junior College Requirements for Graduation

To receive the "Associates of Arts Diploma" a student must earn sixty semester hours of academic work in one of the Groups of Studies outlined in this catalogue with sixty quality points, and four non-academic hours. Non-academic hours are credits earned in band, physical education, glee club, and library science.

These Groups of Studies leading to the "Associate of Arts Diploma" have been organized to give a general education and to meet transfer requirements of senior colleges for those students taking pre-professional courses. When registering, students must select one Group as his program of studies. Deviations from the Group will be permitted when it is necessary to meet transfer requirements to senior colleges. Such changes when and if made must be in writing approved by the dean. A transfer from one group to another will endanger the student's graduation.

Students who have not made a professional choice should select Group One, or Two.

Candidates for graduation should file their applications with the registrar not later than February 1.

Quality Points

In determining quality credits, each semester hour of A-grade work counts three credits; each hour of B-grade counts two credits; and C-grade work counts one credit.

Students whose quality points average 2.2 for each semester hour will be graduated with HONORS; those whose quality points average 2.6 will be graduates with SPECIAL HONORS, PROVIDED NO GRADE IS BELOW C.

Semester Hours and Course Numbers

A semester hour is the educational measure of work successfully done in a subject requiring one hour of recitation per week for eighteen weeks. Courses number 100 or above are freshman courses; those numbered 200 and above are sophomore courses.

PROGRAM OF COLLEGE STUDIES

Choosing a Course

The courses have been organized in groups to meet our requirements for graduation, and to help those students who plan to enter senior college after graduation to select a group of studies that will articulate with the senior college which they expect to attend.

A student should select one group and pursue it through the two years. However, if he finds that this arrangement of

studies does not parallel the courses in the senior college which he plans to attend, he may make the necessary substitutions in the group with the approval of the dean and registrar.

In selecting a group, a student should have in mind what he expects to do when he finishes junior college. If he does not expect to go to senior college, he should select terminal or vocational courses. If he plans to attend senior college he should outline his studies here to meet the requirements of the senior college which he expects to attend.

The classification committee will assist students in selecting the right group.

GROUP 1—BACHELOR OF ARTS PREPARATORY

Freshman Year:

English 101-2	6 hours
History 101-2	6 hours
Spanish or French 101-2	6 hours
Chemistry, Biology or Mathematics 101-2	6 or 8 hours
Physical Education	2 hours
Library Science	1 hour
Elective	
Education 101-2	6 hours
Hygiene 101	3 hours
English 105	3 hours

Sophomore Year:

English 201-2	6 hours
Social Studies	6 hours
Spanish or French 201-2	6 hours
Physical Education	2 hours
Electives	
Education 102, 201, 202	9 hours
Political Science 103-4	6 hours
Mathematics or Science	6 hours

GROUP 2—BACHELOR OF SCIENCE PREPARATORY**Freshman Year:**

English 101-2	6 hours
Laboratory Science or Mathematics	6 or 8 hours
History 101-2	6 hours
Library Science	1 hour
Physical Education	2 hours
Electives	18 hours

Sophomore Year:

English 201-2	6 hours
Social Studies	6 hours
Science or Mathematics	6 or 8 hours
Education 102	3 hours
Physical Education	2 hours
Elective	10 hours

GROUP 3—BASIC AGRICULTURE**Freshman Year:**

English 101-2	6 hours
Mathematics 101-2	6 hours
Chemistry 101-2	8 hours
Agriculture 101	3 hours
Botany 101-2	6 hours
Agriculture 102	3 hours
Physical Education	2 hours
Political Science 103	3 hours

Sophomore Year:

Chemistry 201	4 hours
Agriculture Economics 102A	3 hours
Agriculture 103	3 hours
Agriculture 104	3 hours
Agriculture 201	3 hours
Agriculture 202	4 hours
Agriculture 203	3 hours
Agriculture 204	3 hours
Zoology 103	3 hours
Physics 101	4 hours
Physical Education	2 hours
Elective	2 hours

GROUP 4—AGRICULTURAL EDUCATION**Freshman Year:**

English 101-2	6 hours
Botany 101	3 hours
Education 101	3 hours
Agriculture 204—Poultry	3 hours
Zoology 103	3 hours
Agriculture 104—Animal Husbandry	3 hours
Agriculture 103—Forestry	3 hours
Political Science 103	3 hours
Agriculture 203—Horticulture	3 hours
Library Science 100	1 hour
Physical Development	2 hours
Electives	6 hours

Sophomore Year:

Agriculture 202—Soils	4 hours
Chemistry 101-2	8 hours
Agriculture 201—Dairying	3 hours
Sociology 201	3 hours
Botany 101	3 hours
Agriculture 101—Farm Machinery	3 hours
Agricultural Economics 102A	3 hours
Education 102	3 hours
Physical Education	2 hours
Electives	6 hours

GROUP 5—PRE-FORESTRY**Freshman Year:**

English 101-2	6 hours
Botany 101-2	6 hours
Chemistry 101-2	8 hours
Agriculture 103—Forestry	3 hours
Mathematics 101	3 hours
Economics 101	3 hours
Mathematics 102	3 hours
Library Science 100	1 hour
Physical Education	2 hours
Electives	3 hours

Sophomore Year:

Agriculture 202—Soils	4 hours
Drawing 101-2	4 hours
Zoology 103	3 hours
Sociology 201	3 hours
Electives	9 hours
Physics 101	4 hours
English 105	3 hours
Political Science 103	3 hours
Geography 101	3 hours
Physical Education	2 hours

GROUP 6—BUSINESS AND INDUSTRY**Freshman Year:**

English 101-2	6 hours
Accounting 101-2	6 hours
Shorthand 101-2	6 hours
Typing 101-2	4 hours
Political Science 103-4	6 hours
Physical Education	2 hours
Library Science	1 hour
Electives	
Education 102	6 hours
Mathematics 202	3 hours

Sophomore Year:

Economics 101-2	6 hours
Accounting 201-2	6 hours
Shorthand 201-2	6 hours
Typing 201-2	4 hours
Commercial Law 201	3 hours
Business English 103	3 hours
Secretarial Practices 104	3 hours
Educational 102	3 hours
Physical Education	2 hours

GROUP 7—SECRETARIAL TRAINING**Freshman Year:**

English 101-2	6 hours
Economics 101	3 hours

Typing 101-2	4 hours
Shorthand 101-2	6 hours
Political Science 103-4	6 hours
Physical Education	2 hours
Library Science	1 hour
Elective	
Hygiene 101	3 hours
Social Studies	6 hours

Sophomore Year:

Accounting 101-2	6 hours
Shorthand 201-2	6 hours
Typing 201-2	4 hours
Commercial Law 201	3 hours
Business English 103	3 hours
Secretarial Practices 104	3 hours
Education 102	3 hours
Mathematics 202	3 hours
Physical Education	2 hours

GROUP 8—HOME ECONOMICS

Freshman Year:

English 101-2	6 hours
History 101-2	6 hours
Home Economics 101-2	6 hours
Hygiene 101	3 hours
English 105	3 hours
Chemistry 101-2	8 hours
Physical Education	2 hours
Library Science	1 hour
Elective	6 hours
Education 102	3 hours
Biology 101	3 hours

Sophomore Year:

English 201-2	6 hours
Chemistry 201	4 hours
Home Economics 201-2	6 hours
Zoology 103	3 hours
Sociology 201	3 hours
Food Chemistry 204	3 hours

Economics 101	3 hours
Physical Education	2 hours
Elective	6 hours
Education 102	3 hours
Social Science	3 hours

GROUP 9—LAW (General Course)

Freshman Year:

English 101-2	6 hours
French or Spanish 101-2	6 hours
History 101-2	6 hours
Science or Mathematics 101-2	6 hours
Physical Education	2 hours
Library Science	1 hour
Elective	9 hours
Education 102	3 hours
Economics 101	3 hours
English 105	3 hours

Sophomore Year:

English 201-2	6 hours
American History 201-2	6 hours
French or Spanish 201-2	6 hours
Political Science 103-4	6 hours
Physical Education	2 hours
Elective	9 hours
Typing	
Shorthand	
Accounting	

GROUP 10—PRE-ENGINEERING

Freshman Year:

English 101-2	6 hours
Mathematics 101B-103	10 hours
Chemistry 101-2	8 hours
Drawing 101-2	4 hours
Political Science 103-4	6 hours
Physical Education	2 hours
Library Science	1 hour
Electives	3 hours

Sophomore Year:

Mathematics 204-5	8 hours
Physics 101-2	8 hours
Physical Education	2 hours
Social Studies	6 hours
Electives	12 hours

GROUP 11—ELEMENTARY TEACHING**Freshman Year:**

English 101-2	6 hours
History 101-2	6 hours
Mathematics 101-2 or Science 101-2	6 hours
Hygiene 101	3 hours
Education 101-2	6 hours
Physical Education	2 hours
Library Science	1 hour
Electives	6 hours
English 105	3 hours
Biology 101-2	6 hours
Typing 101-2	2 hours
Music 101-2	6 hours

Sophomore Year:

English 201-2	6 hours
Social Science 201-2	6 hours
Education 201-2	6 hours
Political Science 103-4	6 hours
Physical Education	2 hours
Electives	9 hours
Mathematics or Science	6 hours
Commercial 101-2	6 hours
Music 101-2	6 hours

GROUP 12—MUSIC**Freshman Year:**

English 101-2	6 hours
French or Spanish 101-2	6 hours
Piano 101-2	6 hours
Theory 101-2	6 hours
Physical Education	2 hours

Library Science	1 hour
Elective	9 hours

Sophomore Year:

English 201-2	6 hours
Piano 201-2	6 hours
Appreciation 104	3 hours
Music History 201	2 hours
Physical Education	2 hours
Education 102	3 hours
Electives	12 hours
Social Science	6 hours
French or Spanish	6 hours
English 105	3 hours

GROUP 13—PRE-NURSING AND HOSPITAL TECHNICIAN**Freshman Year:**

English 101-2	6 hours
Zoology 103-4	6 hours
Chemistry 101-2	8 hours
Mathematics 101-2	6 hours
Political Science 103	3 hours
Physical Education	2 hours
Library Science	1 hour
Elective	6 hours

Sophomore Year:

Physics 101-2	8 hours
Chemistry 103-4	8 hours
Education 102	3 hours
Hygiene 101	3 hours
Physical Education	2 hours
Electives	14 hours

GROUP 14—PRE-MEDICAL AND PRE-DENTAL**Freshman Year:**

English 101-2	6 hours
Chemistry 101-2	8 hours
Mathematics 101-2	6 hours
Zoology 103-4	6 hours
French 101-2	6 hours

Physical Education	2 hours
Library Science	1 hour
Elective	
Social Studies	6 hours
Education 102	3 hours

Sophomore Year:

Chemistry 103-4	8 hours
Physics 101-2	8 hours
Physical Education	2 hours
Electives	
French 201-2	6 hours
English	6 hours
Social Studies	6 hours
Education 102	3 hours

GROUP 15—PRE-VETERINARY**Freshman Year:**

English 101-2	6 hours
Chemistry 101-2	8 hours
Mathematics 101	3 hours
Agriculture 104	3 hours
Botany 101	3 hours
Hygiene 101	3 hours
Agriculture 204	3 hours
Library Science 100	1 hour
Physical Education	2 hours

Sophomore Year:

Chemistry 201-2	8 hours
Agriculture 201	3 hours
Political Science 103-4	6 hours
Zoology 103-4	6 hours
History 201-2	6 hours
Physical Education	2 hours
Elective	3 hours

GROUP 16—PRE-PHARMACY**Freshman Year:**

English 101-2	6 hours
Chemistry 101-2	8 hours

Zoology 103-4	6 hours
Hygiene 101	3 hours
Mathematics 101-2	6 hours
Physical Education	2 hours
Elective	3 hours

DESCRIPTION OF COURSES

AGRICULTURE

101. Agriculture. Farm Machinery

Adaptability, principles of operation, adjustments, and care of the different types of tractor and horse-drawn machinery for soil, seed, and feed preparation, and for seeding, cultivation, harvesting and handling of farm crops. Two hours lecture, two hours laboratory. Credit, three semester hours.

102. Farm Crops

This course includes a study of selection, planting, cultivating, and harvesting the field crops grown in this section. Two hours lecture, two hours laboratory per week. Credit, three semester hours.

103. General Forestry

The practical development and management of a farm forestry program. The measurement, harvesting, utilization and marketing of forest products. Special emphasis on setting and management of cut-over lands in South Mississippi. Two hours lecture, two hours laboratory per week. Credit, three semester hours.

104. Animal Husbandry

A general course on the management of live stock on the farm. Two hours lecture two hours laboratory per week. Credits, three semester hours.

201. Principles of Dairying

This course includes a study of the types of dairy cattle, selection, feeding, care and management of a dairy herd; Milk and milk production. Two hours lecture, three hours laboratory. Credit, three semester hours.

202. Soils

A general course in soil characteristics. Special attention to land use and soil adaption. Three hours lecture, two hours laboratory per week. Credit, four semester hours.

203. General Horticulture

This is an introductory course in horticultural crops with emphasis on those grown in Mississippi, including a study of plant propagation, plant growing, vegetable and fruit growing, marketing and nursery stock. Two hours recitation, and two hours laboratory. Credit, three semester hours.

204. Poultry Production

Includes a study of breeds, housing breeding, control of diseases, judging, culling and other factors in poultry production. Two hours recitation, and two hours laboratory. Credit, three semester hours.

102-A. Agricultural Economics

Topics covered in this course include Agricultural Economics, Defined and Described, Economic Motives and Ideals in Agriculture, Economic Goods and their Valuation. Farm Labor and Wages, Insurance Needs of the Farmers, Farm Credit and the Rate of Interest, the Social Side of the Farm Life, three hours per week. Credit, three semester hours.

BIBLE**101-102. Bible**

The student is taught use of center reference, concordance and maps, how to study the Bible, Bible geography, history. He is taught to see the relation between parts of the Bible, its continuity. In this course denominational doctrines are avoided but it is taught as the inspired word of God. Three hours per week. Credit, six semester hours.

BUSINESS EDUCATION**101-2. Accounting**

The aim of this course is to give the student an insight into the methods used in keeping records of a single proprietorship and of a partnership, and provide considerable drill fundamentals. Five hours per week. Credit, six semester hours.

201-2. Accounting

This course consists of a study of corporation and cost accounting. Five hours per week. Credit, six semester hours.

101-2. Shorthand

An intensive course in the theory and practical application of Gregg Shorthand. It aims to give the student ability to take dictation and transcribe shorthand notes. Typewriting required. Requirements: sustained dictation at rate of sixty words a minute on new material, and transcription of 15 words per minute. Four hours per week. Credit, six semester hours.

201-2. Shorthand

A continuation of Shorthand 101-2. It aims to increase proficiency in dictation and transcription giving the student the needed experiences for a secretary. Requirements: sustained dictation at the rate of 100 words of new material per minute, and transcription speed of 35 words per minute. Four hours per week. Credit, six semester hours.

A 103. Business English

An intensive course in the principles of business correspondence. Three hours per week. Credit three semester hours.

A 103. Secretarial Practices

The purpose of this course is to give the student experiences in the technique and practices of the modern office. Three hours per week. Credit, three semester hours.

101-2. Typewriting

Keyboard drill, and practice in writing business letters and other material by the touch system. Speed required at the end of the year, 40 words per minute. Five hours per week. Credit, four semester hours.

201-2. Typewriting

A continuation of course 101-2. This course offers special training in typing forms used in the modern office. Speed required 60 words per minute. Five hours per week. Credit, four semester hours.

201. Commercial Law

This course includes a study of common business transaction.

including contracts, sales, agency mortgages, transfer of real property, partnership, corporations and stockholders. Three hours per week. Credit, three semester hours.

202. Commercial Arithmetic

This course aims to give the student experiences in short cuts, speed, and accuracy in computations; and to familiarize him with problems met by secretaries and office workers. Three hours per week. Credit, three semester hours.

HOME ECONOMICS

100. Nutrition and Foods

This course stresses selection, care and cost of foods and basic principles of cooking.

Not open to home economics majors. Open to prospective nurses. One hour lecture, four hours laboratory. Credit, three semester hours.

100-B. Elementary Sewing

The topics studied are: sewing equipment, care of sewing machines, design selection and construction of simple dresses of wash materials. Not open to majors in home economics. One hour lecture, four hours laboratory. Credit, three semester hours.

101. Foods

Study of the principles involved in the selection, preparation and serving of food. Required of home economic majors. One hour lecture, four hours laboratory. Credit, three semester hours.

102. Clothing Appreciation

Required of all freshman home economics majors. This course aims to give an appreciation of artistic and appropriate dress with emphasis on the personal wardrobe of the student. The clothing budget is studied in detail. A budget is made for the present and following year. One complete outfit is constructed in the laboratory. One hour lecture, four hours laboratory. Credit, three semester hours.

201. Clothing

Advanced problems in clothing construction, such as those found in strictly tailored garments and afternoon dresses. Silk and woolen garments are constructed by the use and alteration of the commercial patterns, adapted to the individual girl. Remodeling garments is emphasized. One hour lecture, four hours laboratory. Credit, three semester hours.

202. Advanced Foods. Prerequisite, Home Economics 101

A continuation of food study 101 with emphasis on marketing, food preservation, selection and arrangement of kitchen equipment. One hour lecture, four hours laboratory. Credit, three semester hours.

204. Food Analysis

Prerequisite: Chemistry 101 and 201. A study of carbohydrates, fats and proteins. Methods of analysis, detection of adulteration and interpretation of results. Credit, three semester hours.

EDUCATION AND PSYCHOLOGY**100. Freshman Orientation and Guidance**

This course is designed to help the Freshman adjust himself to college life. It will include a study of personal and social adjustments. It will teach effective study habits, reading methods, note taking report writing and will give the student guidance in all phases of collegiate life. Required of all freshmen. One hour per week. Credit, one semester hour.

101. Introduction To Education

The purpose of this course is to acquaint the student with the more important present-day problems in public education, studied in the light of their origin and development. The work consists of exercises and readings dealing with such topics as the work and training of the teacher; organization and administration of public education; the learning process; the scientific movement of education. The course should prove directive to prospective teachers seeking vocational guidance. Three hours per week. Credit, three semester hours.

102. General Psychology

The purpose of this course is to present psychology as a vital human interest in itself and as a basic equipment for various professional interests. Throughout the course the subject matter of psychology will be dealt with from a strictly scientific viewpoint. The student should gain not only a greater working knowledge of psychology in its more practical bearings but also an increasing depth and range of insight into psychology as a science. The work consists of exercises and reading designed to illuminate the problems of life and thus contribute to the achievement of successful living. Three hours per week. Credit, three semester hours.

201. Educational Psychology

The purpose of this course is to present clearly and accurately the important facts and principles of psychology that are of distinct significance in education. A wealth of illustrations and practical applications are provided to make the work more concrete. The materials covered include such topics as the laws of learning; guidance in learning; development of behavior; achievement and capacity; personality. The course should give the student better insight into, and hence better control over, the educative process. Three hours per week. Credit, three semester hours.

202. Teaching Elementary Subjects

This course applies fundamental methods of teaching to the various subjects in the elementary grades, with special emphasis on teaching reading. The unit method as worked out in the Mississippi Curriculum Program is studied; and the Handbook for Elementary Teachers prepared by the State Department of Education is used to familiarize students with progressive methods. Only students who expect to teach immediately after finishing junior college should take this course. Three hours per week. Credit, three semester hours.

ENGLISH

101-2. Composition and Rhetoric

The aim of this course is to develop in the student the ability to independently produce original writing which he knows to be smoothly and effectively arranged and free from mechanical errors. There will be study and practice in the fundamental principles of

grammar and of composition. Three hours per week. Credit, six semester hours.

105. Spoken English

This course consists in presenting the principles underlying effective speaking. Practice is given in speeches, oral and extemporaneous debating, and oral reading.

A theme is required each week throughout the semester, and a long theme at the end. The Atlantic Monthly articles and other standard modern writings are used as examples. Students are required to report on a variety of outside reading. This reading includes one translation from the classics, one foreign novel, one old play, one new play, one biography of literary value, and a number of essays, short stories and poems. Those deficient in mechanics are required to enter the Hospital Course and remain until their work is satisfactory. Three hours per week. Credit, three semester hours.

106. Journalism

Special attention will be given to the technique of news gathering and reporting; headline writing; proof and copy-reading; writing news reports and stories; and interviews. Practical experiences will be obtained by doing assignments on Cadet, (school paper), and the county papers. Three hours per week. Credit, three semester hours.

201-2. A general Survey of English Literature

This course consists of a general survey of English Literature in chronological order from Beowulf to Browning. The aim is to develop in the student the ability to read, understand, and appreciate the outstanding English writings. The study of standard histories of English literature and standard criticisms is required. Special attention is given to the influence of the social economic and political conditions upon the authors and the influence of the authors of the conditions of their time and on late authors. The main emphasis, however, is on the literature rather than on the history of it.

Outside reading to the extent of at least fifty pages a week is required. This reading is largely in Drinkwater, Taine, Jusseand, Bradley, Furness' Variorum, Ward, and similar writers. Outstanding novels, such as Kenilworth, Vanity Fair, David Copperfield, are

recommended also. Three hours per week. Credit, six semester hours.

100. Library Science

The purpose of this course is to acquaint the students with the organization, contents and use of the library.

The following topics are studied: Dewey decimal classification, the card catalogue, encyclopedias, dictionaries, reference books, Readers' Guide to Periodical Literature, formal bibliography.

Required for graduation. One hour per week through the first semester. Credit, one semester hour.

SOCIAL SCIENCE

101-2. Principles of Economics

This course is designed to give a general knowledge of economic laws and principles governing production, consumption, value, price and distribution. Three hours per week. Credit, six semester hours.

101-2. European History

This course offers an unbroken story of European culture from the days of the Roman Empire to the present time. Three hours per week. Credit, six semester hours.

201-2. American History

This course will lead the student through the study of the rise, growth and development of the American Nationality. Special emphasis will be placed on Colonization, Formation of the American Constitution, Westward Expansion, Civil War, Reconstruction Colonial Expansion, the World War and the New Deal. Three hours per week. Credit, six semester hours.

103. American Government—Political Science

This course will include a comprehensive study of the origin, development, organization and functions of the Federal government of the United States. Three hours per week, one semester. Credit, three semester hours.

104. State and Local Government—Political Science

This course will include a study of the organization, principles, functions and problems of state government; county and municipal governments as units of State government; special emphasis is given the government of Mississippi. Three hours per week, one semester. Credit, three semester hours.

101. Principles of Geography

A study of the various elements of the natural environment; and their effects on civilization in various parts of the world. Three hours per week. Credit, three semester hours.

102. Geography of North America

A study of the economic development and problems of the continent with emphasis on the United States. Three hours per week. Credit, three semester hours.

201-2. Sociology

Attempts will be made throughout the year to acquaint the students with their own social nature and the social world in which they live. Much stress will be placed on Communication, Culture and Social Organization. The Community and Human Ecology, Collective Behavior and Social Interaction, Personality and Social Change. Three hours per week. Credit six semester hours.

MATHEMATICS**101-A. College Algebra**

Prerequisites: At least 1 1-2 units in algebra, 1 unit in plane geometry. This course offers, in addition to a review of the fundamental principles of algebra, a study of determinants, mathematical induction, the binomial theorem, theory of equations, progressions, inequalities, ratio, proportion and variation. Three hours per week. Credit, three semester hours.

101-B. College Algebra

This course gives a practical working knowledge of the trig in mathematics or engineering or desiring more algebra than is offered in 101-A. This course offers 101-A and permutations,

combinations, complex numbers, factor theorem, synthetic division, the cubic, probability, infinite series. Five hours per week. Credit five semester hours.

102. Plane Trigonometry

This course gives a practical working knowledge of the trigonometric functions, solving triangles by logarithms, the transformation formulas and trigonometric equations. Three hours per week. Credit, three semester hours.

201-2. Analytic Geometry

Prerequisites: Mathematics 101 and 102. This course deals primarily with the study of the equations of straight lines, curves, conics, polar coordinates, tangents, normals. It is recommended for only those students who expect to major or minor in mathematics or who find it a prerequisite for the course of study they intend to pursue or who have an interest in mathematics for mathematics sake.

103. Combination Course (Trigonometry and Analytic Geometry)

This course is composed of 2 semester hours of trigonometry and three semester hours of analytic geometry. This and five semester hours of college algebra meet the requirement for freshman mathematics for engineering students. It may be selected by others, but should not be selected by mathematics majors. Five hours per week. Credit, five semester hours.

204. Differential Calculus (Prerequisite Ma. 103 or Ma. 202)

Three hours per week. Credit, three semester hours.

205. Elementary Integral Calculus (Prerequisite Ma. 204)

Five hours per week. Credit, five semester hours.

SCIENCE

101. Botany

This course deals with the growth and microscopical structure of roots, stems, leaves, flowers, and fruits of flowering plants, with emphasis on the physiological process and growth of plant life. Two hours lecture, two hours laboratory per week. Credit, three semester hours.

102. Botany

General morphology of algae, liver worts, mosses, ferns and seeds, plants, using selected representative types in both lectures and laboratory work. About seventy-five common flowering plants are collected and identified. Two hours lecture, two hours laboratory per week. Credit, three semester hours.

103-4. General Zoology

Morphology, reproduction, physiology, classification, habits, life history, geographical distribution and economic importance vertebrate and invertebrate forms. Two hours lecture, two hours laboratory per week. Credit six semester hours.

101-2. Chemistry—General Chemistry

This course provides: an introduction to the basic principles of the science of Chemistry by a study of the more important metals and non-metals and their compounds, a study of the atomic theory and its application to ionization, precipitation, and chemical calculations. Lectures include presentation of certain phases of industrial chemistry and the history of Chemistry. Two hours lecture, four hours laboratory per week. Credit, eight semester hours.

103. Qualative Analysis (Prerequisite, Ch. 102)

A study of the general theories and calculations of qualitative analysis. The semi-micro laboratory studies involve the usual group separations and the qualitative testing of alloys, ores, or minerals, and of mixtures in the solid or dissolved states. Two hours lecture. Six hours laboratory per week. Credit, four semester hours.

104. Volumetric Analysis (Prerequisite, Ch. 103)

A general introduction to the theory and practice of volumetric analytical chemistry involving the preparation of most used standard solutions and their use in quantitative determinations.

Two hours lecture, six hours laboratory per week. Credit, four semester hours.

201-2. Organic Chemistry

A study of the open and closed chain series and their derivations, their nomenclature, classification, reaction, and practical application. Two hours lecture, four hours laboratory. Credit, eight semester hours.

101-2. General Physics

This course while giving the student a knowledge of physics, prepares him for specialized work in engineering or science. Three hours lecture, two hours laboratory per week. Credit, eight semester hours.

MODERN LANGUAGES

It is the purpose of the department to instill into the lives of the students an appreciation and an understanding of the culture and civilization of the peoples whose languages are studied.

FRENCH**101-2. French**

This course includes a study of the essentials of grammar, dictation, pronunciation, reading and conversation. It is, primarily, for those who have had no training in the study of the French language. Three hours per week. Credit, six semester hours.

201-2. French

Prerequisite: First year French or two years' high school French. This course is to be a continuation of pronunciation; review of grammar; drill of regular and irregular verbs; conversation and the reading of books by modern French writers. Three hours per week. Credit, six semester hours.

SPANISH**101-2. Spanish**

This course is for freshmen or those beginning the study of Spanish. Careful drill in grammar, pronunciation, reading and writing Spanish from dictation are the principles which are stressed. Three hours per week. Credit, six semester hours.

201-2. Spanish

Prerequisite: One year of college Spanish, or two years high school Spanish. This course is a continuation of the elements of grammar; mastery of all but the rare irregular verbs; practice on translating works of the most popular and best Spanish authors; and, an increasing emphasis is placed on the phase of conversation. Three hours per week. Credit, six semester hours.

MUSIC

The department of music is organized with the following objectives in view: (a) providing an intensive and specialized training for those talented students planning matriculation to the music department of a Senior College for a degree in music; (b) an elective program for the student from another department who wishes partial work in music; (c) elective courses and activity for the student desiring some training solely for its cultural background.

The department of music offers the following musical organizations: (a) the Band; (b) the Girls Glee Club; (c) the Male Chorus; (d) the Mixed Choir; (e) the String Ensemble; (f) the Dance Orchestra.

BAND

One of the outstanding organizations on the campus is that of a fifty-piece band. There are about seventy-five students in the department. Students who are capable of playing one of the recognized band instruments and reading with that instrument at sight are placed in the first band. Others are placed in a second band. They can get experiences in this band which will fit them for a place in the first band when a vacancy occurs. Students pursuing these courses will be required to practice three periods a week and rehearse twice each week.

The College owns a number of instruments which will be loaned to students who play in the band, though most students will be required to furnish individual instruments. They can be purchased on easy terms.

The band in the past year made a two day trip to participate in the Mardi Gras parades in New Orleans, a trip to Jackson, Miss., to play for the Gen. Jonathan M. Wainwright celebration, accompanied the football and basketball teams on some of their out of town trips and made a number of trips to play for high school assemblies acquainting students with activities at Pearl River Junior College.

A course in band and orchestra conducting will be offered for those having had two years experience.

The Girls Glee Club, Male Chorus, and Mixed Choir are formed by tryouts at the beginning of the school year and any student in the college is eligible for a position. Rehearsals are held twice each week.

STRING ENSEMBLE

The purpose of the string ensemble is to develop the sight reading ability of the student and gain experience in playing with a group of instruments. Students capable of playing one of the recognized string instruments and reading ensemble music at sight are eligible for admission.

EXAMINATION

Examinations in applied music, theory, harmony, and history will be held at the close of each term. Pupils shall be examined on the material they have studied during the past term. Theoretical and history examinations shall be written.

Pupils desiring credit, whose grades have not previously been determined, shall be examined at the beginning of the semester and classified. The pupil is classified according to ability and not upon the number of years he or she has studied.

The pupil will be graded on the following points: Technic and tone, interpretation, time rhythm, tempo and memory.

REGULATIONS OF THE MUSIC DEPARTMENT

Students who pursue courses in practical music must pay the fee for this instruction by the month or session, in advance, to the secretary.

Lessons missed through no fault of the teacher will be made up only in case of sickness and when notice has been given that the lesson is missed. Lessons missed through no fault of the student will be made up through mutual arrangement of schedule.

Students in any of the department organizations will be required to be present at all public appearances unless excused by the instructor. Pupils may not appear in public, except with the approval of the teacher.

PIANO

31-32. Piano

Scales and arpeggios; Pischna Exercises; Hanon, Vol. 1; Heller, Op. 6; Eighteen Preludes and Figures, Bach; Easier Sonatas, Mozart and Haydn; pieces selected. Credit, one half unit.

41-42. Piano

Scales in thirds, sixths and tenths; arpeggios, Hanon, Pischna; Heller, Op. 45; Czerny, Op. 299; Octave Studies, compiled by Frederic Shailer Evans; Sonatas, Mozart and Haydn; Little Preludes and Fugues, Bach; Songs without words, Mendelssohn; pieces selected. Credit, one-half unit.

The maximum number of units for the two high school years is one. To secure this number of units the following requirements must be met:

1. Two periods per week for practice lessons.
2. One period per week of class instruction in the theory and history of music.
3. Six hours practice per week (minimum).

For this amount of study and practice in each high school year, one-half unit will be granted, provided, the pupil has had a minimum of two years preliminary study of such grades as to entitle him or her to begin the high school music taught.

101-2. Piano

Scales: All major and minor in comfortable tempo. Arpeggios, triads, dominant seventh, diminished sevenths. Exercises; Czerny, 40 Daily Studies; Berens; Moskowski, Bach; Two-part Inventions, Sonatas; Mozart and Haydn; Beethoven, Op. 49. Pieces: Grieg Lyric Pieces; Mendelssohn, Songs Without Words; Beethoven; German dances. Credit, six semester hours.

201-2. Piano

Scales: All majors and minor in parallel motion; tempo, four sixteenths to MM-80. Arpeggios: as before with increased tempo. Exercises: Pischna; Hanon; Merke. Bach: Three-Part Inventions; French and English Suites. Studies: Czerny, Op. 740; Cramer. Sonatas: Mozart; Beethoven, Op. 14, 79, Nos. 1 and 2, Op. 2, Nos. 1 and 2, Op. 7. Pieces: easier pieces of Chopin, Schumann, Schubert and modern composers. Credit, six semester hours.

101-2. Voice

Breathing, carriage, position, diction and resonance; application of these to tone production. Vocalises - of Marzocchi, Spickard and

Vaccari; sacred and secular songs in English; old Italian songs and aria; beginning of oratorio study; simpler songs of Franz Schubert, (in German); folk songs; encore songs. Folk songs and recitative. Credit, six semester hours.

201-2. Voice

Continue vocalises as above with additional ones by Sieber, Behnke, Peace and Galloze; classic songs and arias of Bach, Handel, Haydn, (in English); Mozart (in Italian); Franz, Schubert, Schumann, Brahms (in German); simple French songs of arias; operatic arias not too elaborate in style; continuation of oratorio study; English and American songs. Credit, six semester hours.

101-2. Harmony

Scales, intervals, melodic and chord analysis and writing. Harmonization of melody and figured bass in open harmony, using triads, dominant seventh and inversions with simple modulation. Harmonic analysis; transcription. Credit four semester hours.

201-2. Harmony

Continuation of the above to include the unessential dissonances. Harmonic analysis; transcription.

Keyboard harmonization of melodies and basses with sequences, cadences, modulations and harmonic dictation at the piano. Credit, four semester hours.

101-2. Sight Singing

Thorough reading at sight in all keys with sol-fa syllables (movable do); Sequential drill in chromatic and minor scales; simple two part exercises and songs in bass and treble. Credit, two semester hours.

201-2. Sight Singing

Continued study of chromatic and minor scales; intensive drill in diatonic and chromatic intervals; two and three part singing. Credit, two semester hours.

201-2. Music History

The object of this course is to give a broad general understanding of music through the background of history. In order to

interpret the works of the great composers the music students should know something of the national and international conditions which existed during the life of each composer and the various influences affecting the creation of his composition. Each nation and era has made its own particular contribution to music as to the other arts. In many instances the development of music has been closely interwoven with that of art, religion, politics and science, and its history throws interesting light on all these subjects. Therefore, music history has decided cultural value in general education aside from its particular value to the music student. For this reason the course in Music History is open to anyone interested in the liberal arts. Credit, four semester hours.

104. Music Appreciation

An introduction to the history, literature, and meaning of music, aiming to stimulate an intelligent attitude toward the hearing of music. Beginning with the nationalistic basis for both folk and composed music, the course traces the development of the various national schools of music through the polyphonic, classical, romantic and modern eras. The development of the opera and the orchestra are given special attention. Credit, three semester hours.

ART

101-2. Introduction to Art

Principles, practices and history of Art. Demonstrations, discussions, lectures, outside readings, and actual practice in fundamentals of lettering, perspective, light and shade; figure and animal drawing, landscaping and design. One hour lecture and four hours laboratory. Credit, six semester hours.

PHYSICAL EDUCATION

101. Physical Education for Men

This course is designed to put the men in good physical condition, develop muscular coordination, proper posture, and to teach them the rudiments of body building.

The course will include calisthenics, posture training, tumbling, coordination tests, elementary judo, and organized games.

Men are required to have shorts, sweat shirts, wool sox and tennis shoes. Three hours per week, first semester. Credit, one semester hour.

102. Physical Education for Men

This course is a continuation of 101 Physical Education for type of material covered is the same, but the skills taught are more advanced. Three hours per week, second semester. Credit, one semester hour.

101. Physical Education for Girls

The emphasis in this course is placed on grace, poise, and proper posture. The curriculum includes posture training, calisthenics, rhythmic exercises, elementary acrobatic dancing, and organized games. Three hours per week, first semester. Credit, one semester hour.

102. Physical Education for Girls

This course is a continuation of 101 Physical Education for Girls. The curriculum is the same, but the skills are more advanced. Three hours per week, second semester. Credit, one semester hour.

101. Hygiene

The practical aspect of health education is emphasized in this course. The student is taught the fundamentals of how his body works in order that he may better understand how to care for it and maintain his health. This course attempts to teach good health habits which will carry over into later life and continually contribute to the health of the individual. Three hours per week. Credit, three semester hours.

103. History and Principles of Physical Education

This course is primarily for students who wish to major in Physical Education. It includes a study of the development of physical education from the time of the early Greeks. It also covers the basic principals involved in the teaching of this subject. Three hours per week. Credit, three semester hours.

104. Minor Sports

Volley ball, badminton, deck tennis, archery, horseshoes, tumbling, shuffle board, table tennis, and box hockey are all included in this course. The rules of the games and the basic skills are studied from the point of view of the teacher. This course is particularly suited to students who intend to enter the teaching profession or major in physical education. Three hours per week. Credit, two semester hours.

VOCATIONAL AND INDUSTRIAL ARTS

101. Engineering Drawing

A study of the rules and principles fundamental to the making and reading of mechanical drawings and blueprints as used in the building and manufacturing trades and industries, and provide practice in the application of these principles; such as, lettering, use of instruments, and equipment. One hour of theory, four hours of laboratory per week. Credit, two semester hours.

102. Engineering Drawing

A continuation of Engineering Drawing 101, and machine drawing in addition thereto. One hour of theory, four hours of laboratory per week. Prerequisite. Engineering Drawing 101. Credit, two semester hours.

103. Bench Woodwork

To develop skill and appreciation in care and use of wood-working tools, materials, processes, and products. The student will plan and construct a number of useful projects using hand tools. One hour of theory, four hours of laboratory per week. Credit three semester hours.

104. Cabinet Making

A continuation of Woodwork 103, and is to develop consumer knowledge, appreciation of design, care and use of power wood-working machines, etc. The student will draw plans and construct useful pieces of furniture and woodworking projects. Prerequisite: Woodwork 103. One hour of theory, four hours of laboratory per week. Credit, three semester hours.

105. Elementary Applied Electricity

The application of the fundamental facts and theories relating to the working principles of electrical equipment and appliances. Two hours of theory, two hours of laboratory per week. Credit, three semester hours.

TERMINAL VOCATIONAL COURSES

All Terminal Vocational Courses operated by Pearl River Junior College and High School are open to any student regardless of educational level or background. A good moral character serves as the one pre-requisite.

A charge of thirty-five dollars (\$35.00) per four weeks is made for each person enrolled. All students taking Terminal Vocational Courses are required to pay Medical, Registration, Library, Athletic and Physical Education, and College Paper fees.

Tools are furnished by the Veterans Administration to veterans enrolled. The value of these tools is in keeping with instructional need in the different courses.

100T Refrigeration and Air Conditioning

Use and care of tools; principles of refrigeration and air conditioning; types of units; refrigerant chemicals; installation, repair, operation and care of different types of units; and related studies. Thirty hours per week for eighteen months.

101T Auto Mechanics

Disassembling and overhauling engines; repair and replacements of different units of the automobile; use of various tools and equipment; and related subjects. Thirty hours per week for eighteen months.

102T Brick Masonry and Concrete Construction

Use and care of tools; interpretations of plans, drawings and sketches; estimations of evacuations, cost of materials and construction; laying foundations, walls, corners, openings and other projects in this trade; and related studies. Thirty hours per week for eighteen months.

103T Cabinet Making

This course includes the use and care of hand tools, power woodworking machines, the planning and construction of useful pieces of furniture and woodworking projects, finishers, blue print reading; and related studies. Thirty hours per week for twenty-four months.

104T Carpentry

Use and care of tools and machines; foundations excavations; frames, roofs, floors, sidings, openings, finisher and repair work; drawings, blueprint reading; cost estimates; specifications, plans, contracts; and related studies. Thirty hours per week for eighteen months.

105T General Electricity and Wiring

Principles of alternating and direct wiring; wiring diagrams for various types of appliances; installation and repair of appliances;



a study of lighting system, motors, generators; blueprint reading and drafting; and related studies. Thirty hours per week for twelve months.

106T Painting, Sign Painting and Interior Decoration

Use and care of materials and tools; preparation of surfaces for painting; preparations and application of paints and stain for exterior and interior surfaces; painting roofs, finishing floors and interior woodwork; estimating cost; sign painting; and related studies. Thirty hours per week for twelve months.

107T Plumbing

Selection, use and care of tools and supplies; codes and regulations; types of pipe and threads, making proper joints; installation of traps and inlets; installation of water supply tank connections and sewer connections; soil pipes, solder, and layout plans computation of cost and related studies. Thirty hours per week for twenty-four months.

EXPENSE

All Departments are operated on a "School-Month" or "Four-weeks" basis. Bills are due on the last day of the school month as

indicated on Board Calendar, page 7, and must be paid within the first week of the month. Each student will be issued a Meal Ticket when board is paid. Students not holding Meal Tickets will have no table place provided after the first week of the board month. So far as is possible the living expenses for 1948-49 will not be allowed to exceed the amounts listed below, but the right is reserved to make increases in the event same becomes mandatory.

EXPENSES PER SESSION

Boarding students living in Junior College district—Pearl River, Marion, Lamar, Hancock, and Jeff Davis Counties:

Board per month (4 weeks) \$25.00, 9 months	\$225.00
Fees per session	17.00
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	\$242.00

Students outside of college district will pay maintenance fee	45.00
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Total—Students outside of district	\$287.00
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General Expense Itemized—Per Semester

Due at time of Registration

High School students, local, and transported:

Registration	\$ 1.00
Library	1.00
College Paper50
Athletic and Physical Education	1.25
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	\$ 3.75

College Students, local and transported:

Registration	\$ 1.50
Library	1.50
Athletics and Physical Education	2.50
College Paper50
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	\$ 6.00

Boarding Students:

Board four weeks	\$ 25.00
Registration	1.50
Library	1.50
Athletics and Physical Education	2.50
Medical	2.50
College Paper50
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Amount due upon Registration, District Students	\$ 33.50
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Out of District Maintenance Fee	5.00
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Amount due at time of registration out of District Students	\$ 38.50

Refunds

There will be no refund of fees on withdrawal of students.

No refund of laboratory fees will be made after a student has actually begun work in a laboratory course.

There will be no refund of special department fees. Students who drop out of music or commercial courses, for which a special fee is charged, must withdraw from the course at the end of the month or pay for the entire month.

Maintenance Fee

As listed under "expense" a Maintenance Fee of \$5.00 per month will be charged to all students living outside Pearl River, Marion, Lamar, Hancock and Jeff Davis Counties. This Fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This Maintenance Fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

Non-Resident Tuition

There will be a NON RESIDENT TUITION charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

Fees For Science and Special Departments

Piano, per four weeks, Two lessons per week	\$6.00
Band Instrument—Private lessons per four weeks, two lessons per week	5.00
Home Economics, per session	3.00
Chemistry, per session	8.00
Zoology, per semester	1.00
Practice Piano, per four weeks	2.00
Botany, per semester	1.00
Physics, per session	5.00
Chemistry, per session—High School	4.00
Physics, per session—High School	2.00
Typing, per four weeks	1.00
Secretarial Practices, per four weeks	1.00
Vocational and Industrial Arts Courses, regular, per semester	1.00
Harmony 101-2, per semester	2.00
Sight Singing 101-2, per semester	1.00
Music History 101-2, per semester	1.00
Late Registration	1.00
Terminal Vocational Courses, per four weeks	35.00
Special Students Program, per four weeks	35.00
Graduation Fee, College	5.00
Graduation Fee, High School	4.00



THE PICAYUNE ITEM
Picayune, Mississippi

APPLICATION FOR ADMISSION
PEARL RIVER JUNIOR COLLEGE

Session 1948-49

_____ 1948
Name _____ Sex _____

Address _____

_____ County _____

School last attended _____

Grade completed _____

Total Credits earned to date:

H. S. Units _____ Sem. Hours _____

I expect to attend Pearl River Junior College, Session, 1948-49, and take subject in _____ year High School; _____ year College. I expect to board in the dormitory and am enclosing \$3.00 for room reservation. This fee is to apply on my account when I register.

I am having a transcript of my credits mailed you in time for you to have it when I register.

Signed: _____

As soon as you decide to attend Pearl River Junior College fill out and send the above application to

R. D. McLendon, President
Pearl River Junior College
Poplarville, Miss.



PEARL DAVIS JAMES AND THE LITTLE BOY